A Parent's Guide to...



THIRD GRADE

Language Arts

Reading

- Know and apply grade-level phonics and word analysis skills and read with fluency and accuracy
- Ask and answer questions to demonstrate understanding, using a text as a reference
- Determine the central message or main idea
 Describe characters or the connection between a series of events
- Refer to parts of stories; uses text features and search tools; determines word meaning; and distinguishes own point of view from the author's
- Compare and contrast the themes, settings, and plots of stories written by the same author or key details in two texts on the same topic and uses illustrations to support understanding

Writing

- Write grade-level appropriate opinion, informative, and narratives pieces that examine a topic and convey ideas clearly, using descriptive details, linking words and phrases, clear event sequences, and a concluding statement
- With support from adults, organize and develop writing to suit task and purpose; collaborate; use keyboarding skills to produce and publish writing
- Demonstrate grade-level spelling, grammar, and punctuation

Mathematics

Operations & Algebraic Thinking

- Represent and solve problems involving multiplication and division
- Properties of multiplication and relation to division
- Multiply and divide within 100
- · Solve problems involving four operations

Number & Operations in Base Ten

 Use place value & the properties of operations to perform multi-digit arithmetic

Fractions

Develop understanding of fractions as numbers

Measurement

- Time, volume, & masses of objects
- Area: relation to multiplication & addition
 Perimeter: relation to plane figures

Data Literacy

Reason with shapes & their attributes

Geometry

Reason with shapes & their attributes

Social Studies

Government

- Explain the need for a democratic government and people in positions of authority
- Identify the services local, state, and national governments provide
- Describe the roles of elected representatives and how they interact with citizens at local, state, and national levels

Economics

 Explain how producers of goods and services have helped satisfy the wants and needs of consumers.

Geography

- Identify the regions of the United States
 utilizing physical maps and make comparisons
 about the spatial relationships between the
 regions
- Explain how the landforms, bodies of water, resources, and weather of each region affects the people living there, both past and present



Science

Science Topics

- Structures of life
- Water & climate
- Motion & matter
- Engineering design
- Scientific method

Science Class

- Students will perform investigations stemmed from the FOSS program
- Focuses on three important goals: scientific literacy, instructional efficiency, and systemic reform
- Students will partake in a recording/writing component within investigations



Office of Curriculum & Instruction Roxbury Public Schools

Jennifer Maurer Supervisor of Humanities jmaurer@roxbury.org 973-598-8489 ext 5020



Crystal Nzegwu
Supervisor of Math & Sciences
cnzegwu@roxbury.org
973-584-2890 ext 5021